Welcome to our phonics information sharing session 10.1.23



## Phonics

How we teach phonics at Holy Cross.







### What is Phonics?

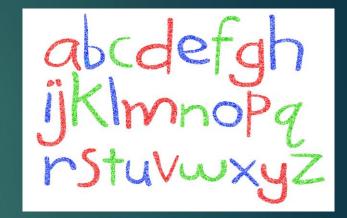
- Phonics is a way of teaching children how to read and write.
- ▶ It helps children hear, identify and use different sounds that distinguish one word from another in the English language

## Did you know?

The English language has:-

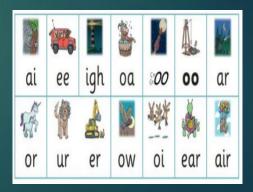
▶ 26 letters





▶ 44 sounds

- Over 100 different ways to spell
- those sounds



### New DFE Guidance for Early Reading and Phonics

The journey to independent reading and writing begins with Phonics

littlewandlelett ersandsounds.o rg.uk



#### Why Little Wandle?

Excellent training for all staff to ensure consistency.

Every aspect of phonics and reading included in a detailed, thorough and systematic approach.

Engaging resources without distracting from the learning.

Comprehensive system for identifying and supporting children requiring extra help

Useful support for parents.

## How we teach phonics

Daily short sessions Currently in Y1 we are trying to catch up by having 2 phonics sessions a day

Specific order of teaching

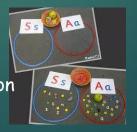


## Synthetic phonics M-U-Scorrect pronunciation is vital -

https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/

Repeated practice

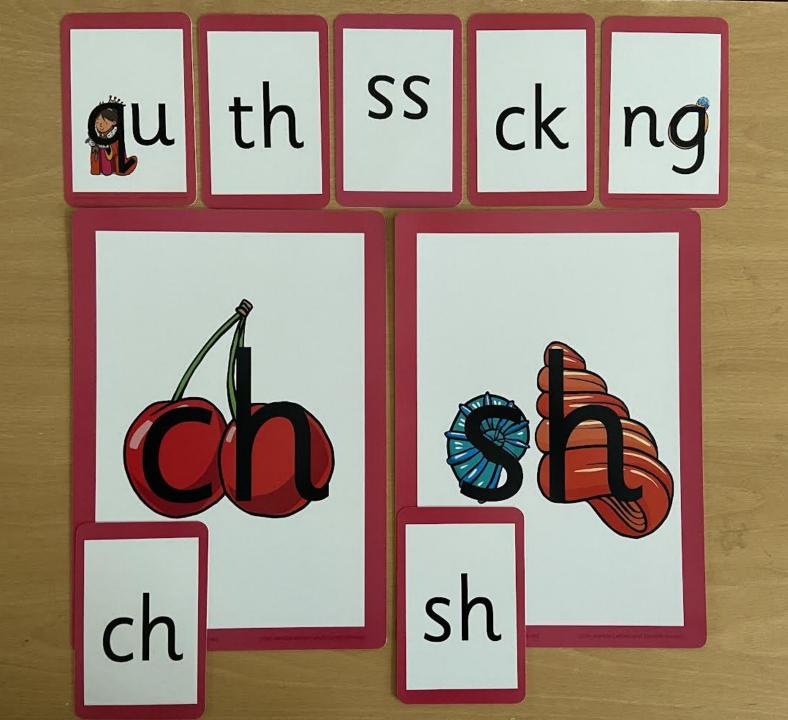
Revisit previously taught sounds at start of each lesson





Practice makes permanent





ar

Oi

or

ai









R Au1 extra

map

R Au1 extra

# nip

R Au1 extra

## sat

R Sp1 wk1

R Sp1 wk1

## meet

## rain

R Sp1 wk1

## sheep

R Au2

R Au1

the

R Au1

is

90

to

R Au2

## Jargon

You may hear your children say....

-phonics (also known as 'synthetic phonics') - The teaching of reading by developing awareness of the sounds in words and the corresponding letters used to represent those sounds.

phoneme - Any one of the 44 sounds which make up words in the English language.

- -grapheme How a phoneme is written down. There can be more than one way to spell a phoneme. E.g-the phoneme 'ay' is spelt differently in each of the words 'way', 'make', 'fail', 'great', 'sleigh' and 'lady'.
- -blending Putting together the sounds in a word in order to read it, e.g.

'f - r - o - g, frog'

-segmenting - Breaking a word into sounds in order to spell

them, e.g. 'frog, f - r - o - g"

- -Digraph- 2 letters making one sound
- -Trigraph- 3 letters making one sound





### Help your child with reading

#### I Spy

Play 'I Spy' games. Can you find words beginning with ...? Can you find a picture of a ...? How many ... can you see?

#### **Ask Questions**

Ask questions about the story as you read it e.g. What is the story about? Why do you think they made that choice? Was it a good choice? Why did that happen? What do you think will happen next? What was your favourite part of the story? Why?

#### Make it Fun Be Seen

Enjoyreading together. Give characters funny voices and engage with the pictures. Make a game out of finding words that rhyme or start with the same sound.

### Create

Use reading to inspire drawings new or stories.

Make sure you are seen reading. Keep books magazines at easy reach.

#### Get Out

Go to your public library regularly. Find the books you loved as a kid to read together.

#### Go Online

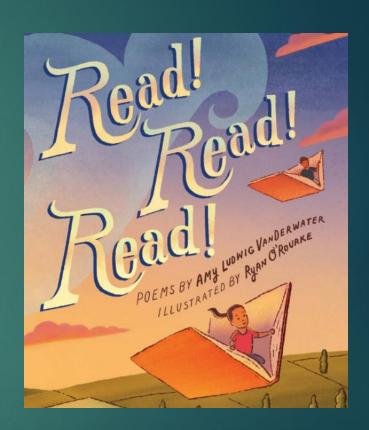
Look online & in app stores for appropriate word & spelling games.

#### Make Space

Have a special place or a certain time when you read together.

### Read everything out loud.

Books, poems, nursery rhymes, newspaper & magazine articles, food labels... anything that is close to hand!



## Date for the Diary-

Phonics Screening check w/c 12<sup>th</sup> June 2023

Thank you for joining us

Questions???

