Welcome to our phonics information sharing session 10.1.23

## Phonics

How we teach phonics at Holy Cross.


# Phonics 

What is Phonics?
$\checkmark$ Phonics is a way of teaching children how to read and write.
$>$ It helps children hear, identify and use different sounds that distinguish one word from another in the English language

## Did you know?

The English language has:-

- 26 letters



## New DFE Guidance for Early Reading and Phonics

The journey to independent reading and writing begins with Phonics

## littlewandlelett ersandsounds.o rg.uk



Why Little Wandle?
Excellent training for all staff to ensure consistency.
Every aspect of phonics and reading included in a detailed, thorough and systematic approach.
Engaging resources without distracting from the learning.
Comprehensive system for identifying and supporting children requiring extra help
Useful support for parents.

## How we teach phonics

Daily short sessions Currently in Y1 we are trying to catch up by having 2 phonics sessions a day


Specific order of teaching

$$
\begin{array}{r}
\text { M-U-Scorrect pronunciation } \\
\text { is vital - } \\
\text { Videos on LW }
\end{array}
$$

https://www.littlewandlelettersandsounds.org.uk/resources/forparents/

Repeated practice


Practice makes permanent



## ar


soap that goat

sheep in a jeep

## Or

 al


R Au1 extra

## sat



R Spl wki

## sheep



## Jargon

You may hear your children say....
-phonics (also known as 'synthetic phonics') - The teaching of reading by developing awareness of the sounds in words and the corresponding letters used to represent those sounds. phoneme - Any one of the 44 sounds which make up words in the English language.
-grapheme - How a phoneme is written down. There can be more than one way to spell a phoneme. E.g-the phoneme 'ay' is spelt differently in each of the words 'way', 'make', 'fail', 'great', 'sl'ig ' and 'I dy'.
-blending - Putting together the sounds in a word in order to read it, e.g.
'f-r-o-g, frog'
-segmenting - Breaking a word into sounds in order to spell $s, p, n$ ) them, e.g. 'frog, $f-r-0-g^{\prime \prime}$
-Digraph- 2 letters making one sound
-Trigraph- 3 letters making one sound


## Help your child with

## reading

## I Spy

Play 'I Spy' games. Can you find words beginning with...? Can you find a picture of a ...? How many ... can you see?

## Make it Fun

Enjoyreadingtogether. Give characters funny voices and engage with the pictures. Make a game out of finding words that rhyme or start with the same sound.
Create
Use reading to inspire drawings or new stories.

## Ask Questions

Ask questions about the story as you read it e.g. What is the story about? Why do you think they made that choice? Was it a good choice? Why did that happen? What do you think will happen next? What was your favourite part of the story? Why?

## Be Seen

Make sure you are seen reading. Keep books magazines at easy reach.

## Go Online

Look online \& in app stores for appropriate word\&spellinggames.

## Get Out

Go to your public library regularly. Find the books you loved as a kid to read together.

## Make Space

Have a special place or a certain time when you read together.

## Read everything out loud.

Books, poems, nursery rhymes, newspaper \& magazine articles, food labels... anything that is close to hand!

## Date for the Diary-

 Phonics Screening check w/c 12 ${ }^{\text {th }}$ June 2023Thank you for joining us

## Questions ???

